

## Universidad Pablo De Olavide

<b>Name of the organisation :</b>	Universidad Pablo De Olavide	 <div style="display: flex; justify-content: center; align-items: center;"> <div style="text-align: right; margin-right: 10px;">UNIVERSIDAD</div> <div style="font-size: 2em; font-weight: bold; margin-right: 10px;">PABLO<sub>D</sub> OLAVIDE</div> <div style="text-align: left;">SEVILLA</div> </div>
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**Type of organisation:**

SME     School     University     Public Authority   
 Training     No Profit     NGO

Other (Specify)

**Fields of action:**

SMEs     Youth     Universities     Public Authorities   
 Equal opportunities     Schools     Unemployed

Other (Specify)

### Description of the organisation

The Universidad Pablo de Olavide of Seville is a public university committed to offer high quality education. It is located in a single campus equipped with the latest technologies. In its 140 hectares it combines teaching, research, and social and sport activities, which makes it a different alternative.

All courses in the Universidad Pablo de Olavide are adapted to the European Higher Education Area. Education in the new official courses is based on providing the students with the knowledge, the abilities and the skills which are necessary to successfully enter the European labour market. To this end, the University provides the latest technologies and internships in enterprises. In addition, the University favours the acquisition of other languages, thanks to the Languages Centre, and created a specific area, the Employability and Entrepreneurship Area, in order to boost the employability of its students and graduates to finally achieve their incorporation into the demanding and changing labour market. These

services assure entrepreneurs training courses, idea contests as UPOemprende, coaching and events, and an internship' programme

The effort of UPO University to stay in direct connection with the society and with the social changes is proved by the role of the Vice-rectorate of culture and social commitment, which works to improve equality and to fight against social exclusion inside and outside the university. This administrative structure counts on the cultural area, the volunteering area, the equality office, the service of attention to cultural diversity (especially focused on disabilities), the environmental education and the sustainability area. In addition, the University launched a social project entitled after Flora Tristan, a students' residence located in a high social risk area.

Finally, some important data about UPO University:

- Teaching staff: 1.017
- Administration staff: 343
- Bachelor's degree students: 9.083
- Postgraduate students (Master degrees 1.421, Phd 980): 2.401
- Faculties: 6
- Higher Polytechnic School: 1
- Associated Center: 1
- Departments: 15
- Research Centers: 8
- Bachelor degrees: 26
- Bachelor double degrees: 11
- International double degrees: 3
- Master degrees: 44
- Phd's programmes: 9

### Experience of the organization in previous European projects

Programme or initiative	Reference number	Beneficiary Organisation	Title of the Project
FP7-PEOPLE-2012-IRSES	PIRSES-GA-2012-318960	U. PABLO DE OLAVIDE	Gendercit. Gender and Citizenship.
HORIZONTE 2020		U. PABLO DE OLAVIDE	"An ARtery of EMPIRE. Conquest, Commerce, Crisis, Culture and the Panamanian Junction (1513-1671)"
ERANET (2015)		U. PABLO DE OLAVIDE	Synthesis of metal-organic frameworks as optical gas sensors
HORIZONTE 2020	ERC-2015-STG	U. PABLO DE OLAVIDE	Global Encounters between China and Europe: Trade Networks, Consumption and

			Cultural Exchanges in Macau and Marseille (1680-1840)
HORIZONTE 2020	ERC-2016-ADG	CSIC	Evolution of regulatory landscapes at multiple timescales
HORIZONTE 2020	H2020-MSCA-IF-2016	U. PABLO DE OLAVIDE	On the Frontiers of Peace. Cross-cultural Peacebuilding on the Global Frontiers of the Iberian Empires (1500-1580)
HORIZONTE 2020	H2020-MSCA-RISE-2017	UNIVERSIDADE NOVA DE LISBOA	The construction of early modern global Cities and oceanic networks in the Atlantic: An approach via Ocean's Cultural HeritAge
HORIZONTE 2020	H2020-MSCA-NIGHT-2018	FUNDACIÓN DESCUBRE	Open Researchers 2018-2019
HORIZONTE 2020	H2020-MSCA-RISE-2018	CSIC	Connected worlds: the Caribbean, origin of modern world
HORIZONTE 2020	MSCA-IF-EF-CAR-2018	U. PABLO DE OLAVIDE	Guns for a Global Empire: Deployment of Artillery Technology in the Iberian Colonial Space (1580-1640)
HORIZONTE 2020	"The 1st Open Call for ESMERA Experiments (ESMERA-FOCE)"	IDMIND, Engenharia de Sistemas, Lda	ATEX Certifiable Navigation Module for Ground Robotic Inspection
HORIZONTE 2020	H2020-FOF-2014-2015	IDMIND, Engenharia de Sistemas, Lda	Smart integrated Robotics system for SMEs controlled by Internet of Things based on dynamic manufacturing processes
HORIZONTE 2020	ERC-2016-PoC	U. PABLO DE OLAVIDE	Targeting infertility associated to defective Insulin/IGF-1 signalling
HORIZONTE 2020	H2020-MSCA-IF-2016	U. PABLO DE OLAVIDE	Whispering the language of the neurons to restore vision
HORIZONTE 2020	ERC-2017-PoC	U. PABLO DE OLAVIDE	Enhancing Separation Efficiency in European Syngas Industry by using Zeolites
HORIZONTE 2020	1st call for proposal - Farming systems 2018	U. DE JAÉN	Alzheimer's disease
AFM TÉLÉTHON	Annual call 2018	U. PABLO DE OLAVIDE	Contribution of the Mrf4 gene towards muscle function during exercise-mediated hypertrophy, regeneration and ageing
COST	OC-2018-2	IMDEA Energía	European network for CO2-valorisation to value-added-chemicals and sustainable fuels
ERANET	European Research Area for Climate Services ERA4CS - Joint Call for Transnational Collaborative Research Projects 2016	POTSDAM INSTITUTE FOR CLIMATE IMPACT RESEARCH	The open inter-sectoral impacts encyclopedia
ERANET	M.ERANET Call 2016	DUTCH INSTITUTE FOR FUNDAMENTAL ENERGY RESEARCH (DIFFER)	Multiscale Modeling and Design of Photo-Electrochemical Systems

ERANET	NEURON ERANET	ACHUCARRO BASQUE CENTER FOR NEUROSCIENCE	Mapping and interrogating top-down control of the memory engram of the posttraumatic stress disorder
JPI Climate	AXIS Joint Call for Transnational Collaborative Research Projects 2018	VIENNA UNIVERSITY OF ECONOMICS & BUSINESS	Bio-economy input-output table construction and modelling across scale and time
ERANET	SOLAR-ERA.NET Cofund 2 Joint Call	U. PABLO DE OLAVIDE	Large scale molecular simulation of perovskite solar cells
INTERREG V	1ª convocatoria POCTEP - INTERREG V-A (España-Portugal)	UNIVERSIDADE DO ALGARVE	Projetos de Escolas Resilientes aos Sismos no Território do Algarve e de Huelva
NIH - USA	RFAMH17245 - BRAIN Initiative: NonInvasive Neuromodulation Mechanisms and Dose/Response Relationships for Targeted CNS Effects (R01)	BAYLOR COLLEGE OF MEDICINE, HOUSTON	The impact of cerebellar tDCS in local and downstream brain circuits: how much is neural activity modulated in the resting state and during sensorimotor processing?
UNION CIVIL PROTECTION MECHANISM (DG ECHO)	Call for proposals 2015 for prevention and preparedness projects in the field of civil protection and marine pollution (DG ECHO)	SIGMA CONSULTANTS LTS.	Integrating CBA in the Development of Standards for Flood Protection & Safety
INTERNAL SECURITY FUND POLICE (DG HOME AFFAIRS)	HOME/2014/ISFP/AG/RADX	BUNDESKRIMINALAMT (FEDERAL CRIMINAL POLICE OFFICE GERMANY)	Countering Propaganda by Narration Towards Anti-Radical Awareness
Erasmus + KA203	PROJECT NUMBER - 2015-1-IT02-KA203-014786	UNIVERSITÀ DI BOLOGNA	SHIFT: Shaping the Interpreters of the Future and of Today
Erasmus + KA203	Project- 2014-1-FR01-KA203-008533	UNIVERSITÉ RENNES 2	OTCT: Optimising translator training through collaborative technical translation
Erasmus + KA203	Grant Agreement No. 15-203-012695	UNIVERZA V MARIBORU	E-RESPLAN: Educational Tools for Energy Planning
Erasmus + CBHE	Agreement number 2015-3653/ 001 - 001	UNIVERSITÀ DEGLI STUDI ROMA TRE	ENEPLAN: Developing skills in the field of integrated energy planning in Med Landscapes
Erasmus + Sport	Application N°: 567199-EPP-1-2015-2-ES-SPO-SCP	U. PABLO DE OLAVIDE	PSYTOOL: Sport Psychology as a strategic tool for prevention and training on grassroots sports
Erasmus + CBHE	Application N°: 574220-EPP-1-2016-1-ES-EPPKA2-CBHE-JP	U. PABLO DE OLAVIDE	Empowering Climate Resilience (CARE)
Erasmus+	2019-1-ES01-KA203-065197	U. PABLO DE OLAVIDE	European landscapes of transhumance
Erasmus+	2019-1-ES01-KA201-065362	U. PABLO DE OLAVIDE	Promoting inclusion to combat early school leaving (PICELS)
Erasmus+	612051-EPP-1-2019-1-ES-EPPJMO-CHAIR	U. PABLO DE OLAVIDE	EUROPEAN URBAN POLICIES
Erasmus+	2015-1-FR01-KA203015011	ECOLE NATIONALE	An international summer

		SUPERIEURE DE FORMATION DE L'ENSEIGNEMENT AGRICOLE	school for the implementation of agroecology in Europe
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#### **Experience and Expertise of the organization in the project's subject area**

Universidad Pablo de Olavide has a strong tradition and experience, both in research and intervention, in gender studies and equal opportunity. For this reason, Universidad Pablo de Olavide proposes to advise the partners regarding the integration of gender perspective in their activities related to the project areas. This through an exchange of good practices, skills and competences with specialists in gender issues and equality which is constantly carried out by the University.

The situation of migrants has had special relevance in the Institution, participating through the Cooperation Agency in research projects such as:

- "The role of women in the migratory processes of the indigenous communities of Bolivia and Mexico"
- "The indigenous migration processes in Bolivia and Mexico: their implications for women and children"
- "Stories of transgression, resistance, submission and rearrangement as travel strategies. A socio-educational perspective"
- Latin American immigrant women undocumented in communities of the EU: Vulnerability and feminine resilience. A socio-educational perspective
- Gendercit: Gender and Citizenship (PIRSES-GA-2012- 318960), VII Framework program Marie Curie Actions – International Research Staff Exchange Scheme, 01/02/2013 - 31/01/2017, in which an important part of it was focused on the women migration

#### **Contributions that can be provided to the project**

The Pablo de Olavide University is the coordinating entity of the proposal. Their role is key to the execution of "Voices of Inmigrant Women". It will be responsible for implementing the proposal and ensuring the achievement of the objectives. It will also coordinate all partners to ensure proper management of the research. However, it will also participate in the tasks derived from the development of the research.

#### **Reasons of involvement in the project**

Develop and promote the international migration and gender research line that the Pablo de Olavide University has been developing, specifically the research group that participates in the project.

#### **Contact Person's Experience and Expertise**

PhD in Pedagogy at the Universidad de Sevilla. She is Associate Professor in the Departamento de Educación y Psicología Social de at the Universidad Pablo de Olavide since 2006. She is member of the Comisión Académica (Dirección) of the Máster Oficial en Género e Igualdad at the Universidad Pablo de Olavide from 2010/2011 until nowadays (<https://www.upo.es/postgrado/Master-Oficial-Genero-e-Igualdad> ). She is the principal Director of the Grupo de Investigación en Acción Socioeducativa (GIAS) (HUM 929) (<https://www.upo.es/investiga/gias/sociedad/>). Throughout her academic career, she has received several research awards, among which: Premio Extraordinario de Doctorado, Universidad de Sevilla, and Premio Pedro Rosselló granted by Sociedad Española de Educación Comparada (SEEC). She is member of various important scientific societies: Sociedad Iberoamericana de Pedagogía Social (SIPS) and Sociedad Española de Educación Comparada (SEEC), of which she has been part of its Board of Directors from 2014 to 2018. She participated in numerous regional, national, European and intercontinental research projects, mostly because of competitive calls. One of the most recent projects she participated as a researcher is "Gender and Citizenship" within the People Subprogram of the 7<sup>th</sup> European Framework Program I+D (Marie Curie Action) (FP7-PEOPLE-2012-IRSES – Nº 318960). Currently, she participates in the project "La educación infantil en Alemania, Francia, Inglaterra, Suecia y España: conciliación del Ámbito Familiar y Laboral" (Referencia: EDU2016-78134-R.) within the Plan Estatal 2013-2016 Retos -Proyectos I+D+i. Ministerio de Economía y Competitividad. Among the most relevant lines of research, there are: International Migration, Gender and Education; Cultural Diversity and Socio-educational inclusion; Family and Education in Morocco. He participated in numerous scientific conferences, research seminars, teacher training courses, both nationally and internationally and at different levels, namely: member of the organizing or scientific committee, invited speaker or speaker. Recently,

she has been the President of the Organizing Committee of the XV Congreso Nacional de Educación Comparada, held in Seville 16, 17 and organized by SEEC and the UPO, in which 17 countries participated; as well as she was the President of the Organizing Committee of the Workshop on transnational female migratory processes in southern Europe from an intersectional approach on January 23 and February 11 and 12, 2020 with the aim of consolidating the partners network that make up the MIGEInclusion proposal presented in the Topic " MIGRATION-04-2020 of the H2020 program. She is the Director of several doctoral theses in the line of research of which she is a specialist, 2 international theses, outstanding Cum Laude unanimously and Extraordinary Doctorate Awards in 2017 and 1 doctoral thesis with international mention and outstanding Cum Laude unanimously and and Extraordinary Doctorate Award in 2018. In turn, she carried out various management tasks: Secretaria del Departamento, participation in different decision-making bodies and government of university, faculty and department. Currently she is Vicedecana of Quality and educational Coordination of the Faculty of Social Sciences.