

Università degli Studi di Firenze

Name of the organisation :	Universita Degli Studi di Firenze	 <div style="display: inline-block; vertical-align: middle; margin-left: 10px;"> UNIVERSITÀ DEGLI STUDI FIRENZE </div>
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Type of organisation:

SME School University Public Authority
 Training No Profit NGO

Fields of action :

SMEs Youth Universities Public Authorities
 Equal opportunities Schools Unemployed

Description of the organisation

The University of Florence is one of the biggest in Italy and an important and influential centre for research and higher training in Italy, with 1.800 lecturers and internal research staff, 1.600 technical and administrative staff, and over 1.600 research assistants and doctoral students. It offers a wide range of study programs at various levels and in all areas of knowledge (126 courses organised in Ten Schools with 51.000 students). This result is accomplished thanks to the number of permanent and temporary researchers working in a wide range of disciplinary and scientific fields, and the numerous junior scientists in training. It is also due to intensive participation in research programs of national and international relevance and the significant scientific results achieved. External funds support the research and knowledge transfer activities. This combination of factors qualifies the Florentine institution as a modern research university and accounts for its excellent position in national and world rankings. Researchers at the University of Florence operate within 24 different departments and have at their disposal approximately 40 research structures comprising interdepartmental and interuniversity centres as well as specialised research, knowledge transfer and advanced training centres. The University of Florence is one of the largest and most productive public research systems in Italy.

Experience of the organization in previous European projects

The University of Florence (UNIFI) has been involved in a long line of local, regional, interregional, national, and international research projects, which includes its participation in a number of collaborative projects on various topics in the European context.

More specifically, the research team, under the coordination of Giovanna CAMPANI, professor of Intercultural

Education (since 1996), and Gender Anthropology (since 2005), has been actively involved in various European, international, national, and local research projects, hence its vast experience in empirical research focusing on different topics related to: intercultural education, intercultural relations, comparative study of education systems, processes of social inclusion and exclusion (esp. of minorities and immigrants in EU), cultural diversity, interethnic relations, national and international migrations, female migrations, refugee women, female marriage migrants, social movements in North Africa and Latin-America; teaching methodologies for developing a culture of peace and nonviolent communication, etc.

In this domain, the team shares an interdisciplinary approach while developing its research and study activities. Specific competences on migrant integration in education systems and intercultural activities, gender issues, cultural minorities inclusion and their social-political participation and trafficking in human beings and human rights promotion are developed within the team. The research team coordinated by professor G. Campani cooperates with several Universities and Research Institutes, such as CREA – University of Barcelona, the Institute for Social Research – University of Frankfurt, Peace Institute – Ljubljana, Intercollege Cyprus, etc. Moreover, the team has collaborative contacts with Italian (Rome, Venice, Milan, Siena), and international Universities, namely: Las Villas, Cuba; University of Sherbrooke, Canada; University of Montréal, Québec; UQAM, Canada; University of Paris VII and VIII, France; University of Nice, France; University of London, UK; University of Kiev, Ukraine; University of Umea, Sweden; University of Nablus, Palestine; University of New Delhi, India; University of Joensuu, Finland; University of Cape Verde; University of San Sebastian, Spain; University of Granada, Spain; Universidade Aberta of Lisboa, Portugal; University of Tunis; University of Mendoza and Salta, Argentina; University of Jerusalem, Israel, etc.

Professor Campani has coordinated for the Italian research team various EU projects, among which: “Social Return” (Leonardo da Vinci Programme, 2004-ISL-04-B-PP-164002: re-inclusion of disadvantaged groups, esp. people with disabilities and long-term unemployed, in labour market; “INCLUD-ED” (028603-2, CITIZENS-2004-2.1.2: impact of education on social inclusion/exclusion focusing on housing conditions, labour market insertion and political participation); “Ge.Mi” (enriching democratic participation by enhancing migrant’s involvement into the civic and political life in the host societies, as well as to empower their active citizenship at different – social, political, and economic – levels); “SpringArab” (social, cultural and political movements in the Maghreb region and societies during the Arab Spring and in the post-Arab Spring period), etc.

Experience and Expertise of the organization in the project’s subject area

With her heterogeneous, yet convergent training, teaching, and research experience, G. Campani, as a full professor in Intercultural Education and Gender Anthropology, certainly brings a precious expertise to the project’s subject area. Trained in Anthropology, Sociology, and Philosophy, prof. Campani pursued a multidisciplinary and international career that has allowed her to develop an original research activity crossing migration, ethnic, intercultural, and gender studies, with particular reference to gender and migration, which is best reflected in her long-standing publishing and academic activity. Among other related activities, prof. Campani was director of a University Master programme on “Gender, citizenship and cultural pluralism” (2006-2009).

Out of the research project developed and conducted by prof. Campani and her research team, several were dedicated to the topics relating to gender issues, gender and migration, migrant women’s inclusion pathways, women’s sociocultural and political participation, etc. Among them, important international gender-oriented projects were: “FeMiPol. Integration of female immigrants in the labour market and society. Policy assessment and policy recommendations” (SSP6, 022666: impact of migration policies on migrant women and their economic inclusion, focusing on strategies women adopt in order to improve their living conditions); “LeFAMSol. Learning for Female African Migrants’ Solidarity: Help-Desks for Female African Migrants in the Eastern Mediterranean Region” (2014-2015: inclusion and participation pathways of migrant women coming from the Sub-Saharan region; development of a transnational solidarity community of both migrant and autochthonous women aimed at migrant women’s inclusion); “Gendercit: Gender and Citizenship” (PIRSSES-GA-2012-318960, International Research Staff Exchange Scheme, Irses, 2013-2017: knowledge transfer between Europa and Latin America through exchange activities between European and Latin-American partner countries on research and intervention variously related to gender).

Contributions that can be provided to the project

- ⇒ Theoretical research & framing (bibliography analysis; theory analysis; theory formulation, etc.)
- ⇒ Empirical research (fieldwork; field data processing; ethnographic observation, etc.)
- ⇒ Methodological framing (methodology analysis and definition)
- ⇒ Teaching and training activities
- ⇒ Networking
- ⇒ Academic writing & Publishing

Reasons of involvement in the project

Professor Campani and her research team have a long story of collaboration with the University Pablo de Olavide, prof. Maria Carmen Monreal and prof. Teresa Terron, especially around gender studies. Professor Campani teaches in the Master Course “Gender and Equality.” The UNIFI research team has been partner in the EU project “Gendercit: Gender and Citizenship”, coordinated by the University Pablo de Olavide. The project “Voices of Immigrant Women” has been developed on the basis of a common knowledge on the issues of gender and migration that have been elaborated over the years by the two University teams: accordingly, the partnership in this project is just a further step in this collaboration.

Contact Person’s Experience and Expertise

Professor Giovanna Campani (F). PhD in Ethnology (University of Nice, 1988); Master in Sociology of Work (University of Paris I, 1977); Master in Philosophy (University of Pisa, 1974); Full professor in Intercultural Education (since 1996), and Gender Anthropology (since 2005) at the University of Florence. Trained in Anthropology, Sociology, and Philosophy, prof. Campani pursued a multidisciplinary and international career that has allowed her to develop an original research activity crossing migration, ethnic, intercultural, and gender studies. She authored a number of articles and books on gender, migration issues, cultural diversity, and intercultural education, written and/or translated in various languages (e.g. Italian, English, French, German, Spanish, Catalan, Swedish). She has been Director of different post-graduate courses in Intercultural education and Masters in Gender, Equal opportunities, and Cultural pluralism. Her main research interests include: intercultural education; comparative pedagogy; social pedagogy; anthropology of gender (in the context of cultural pedagogy); processes of inclusion/exclusion; equal opportunities; migrants’ integration in education systems and mainstream society; women’s migration; migration policy and asylum; the dynamics of racism and hate speech, mostly in the European context; trafficking in human beings; unaccompanied migrant minors, etc. Prof. Campani is the director of the journal *Comparative Cultural Studies, European and Latin American Perspectives*, published by FUP – Florence University Press.